Your Student is My Student: Information Literacy and the Transfer Student Experience
Friday, November 20, 2015
Loyola University – Columbia Campus, 8890 McGaw Road, Columbia, MD 21045

9:30am - 10:00am: Registration and Refreshments

10:00am - 10:15am: Welcome

Short remarks from ACRL MD President Natalie Burclaff and MILEX Chair Sarah Crest.

10:15am - 11:15am: Keynote Speaker

Thomas Atwood, Coordinator, Information Literacy & Library Instruction, University of Toledo

As academic libraries strive to maintain and extend their instructional outreach to diverse populations, librarians need to reconsider their approach to addressing the needs of students. Exemplary methods will ensure students’ life-long learning, discovery, and engagement. If we begin to explore and redefine the meaning of instruction and spheres of transfer, librarians will be in a more strategic position to comprehensively provide effective information literacy both institutionally and as a consortium. The number of transfer students at our institutions continues to grow. Academic libraries must initiate a dialogue both internally and externally in order to share mutually beneficial strategies (successful and unsuccessful) for transfer student degree completion. This talk will examine some of the perennial issues that instruction librarians encounter, propose a more inclusive and broader definition of the transfer student population, and encourage a sustained conversation around this initiative.

11:15am - 11:30am: Break

11:30am - 12:20pm: Lightning Talks

Six selected speakers will give short presentations on one of the following topics:

- Students in “Transition”: HCC Library’s Role in Student Readiness for College
  Gina Calia-Lotz, Harford Community College
- A Bridge to the Liberal Arts: the Transfer Student Seminar at St. Mary's College of Maryland
  Veronica Arellano Douglas, Pamela Mann, Amanda VerMeulen, St Mary’s College of Maryland
- Right place, right time: Integrating the Library into Existing Services for Transfer Students
  Jo Gadsby, UMBC
- Measuring Information Literacy Skills of Transferring Students
  Brandy Whitlock, Anne Arundel Community College
- Instruction 3 ways - Your Place, My Place and When you Need it
  Megan A. Davis, UMUC
- No Shoes Required: Using Blackboard Collaborate for Remote Library Instruction
  Maisha Duncan, Jenny Hatleberg, and Niyati Pandya, Montgomery College

12:20pm - 12:40pm: Break/Grab Lunch

12:40pm - 1:30pm: Eat Lunch and Student Panel

Grab your lunch and listen to a panel of transfer students answer a series of questions based on their transfer experiences, including expectations of library services, research requirements, and library interactions.

1:30pm - 2:30pm: Group Discussions

Throughout the day, as ideas are suggested, we’ll create a series of topics for discussion. Participants will sit in groups with others from different institutions to discuss the topics. Groups will rotate once.

2:30pm - 3:00pm: Closing Reflection